As we approach the final term of the year, students can tire of their commitments and prefer to “opt out”. This is particularly problematic when they are part of a group or a team.

It is not uncommon for students to ask their parents to let them drop out of things like band, scripture, dance, choir, sport etc. However, I seek the support of parents in standing firm and ensuring that their child honours their obligations and sees out their commitment until the end of the year.

This is for a number of reasons:

- I think it is very important that children learn to persevere and not give up when something is no longer fun or when they change their minds. They need to see things through.
- Students need to think of others. When they are part of a group or a team, they have to think of the effect of their actions on others. They need to work for the good of the team and put the group’s interests ahead of their own. At school, positions are offered in selected groups on the understanding that the place will be valued and honoured by making full use of the opportunities and commitment it requires. Many children miss out and would dearly love the spot that someone else may take lightly or for granted.
- Teachers, coaches, tutors, instructors etc prepare their groups and give lots of time and thought to their development and performance. Losing students affects their plans and the standards of the group.
- Numbers for viable groups and supervision are carefully worked out. Losing numbers in one activity can make it difficult to run, and can also affect costs, teacher:student ratios and numbers in other groups.

I would be very disappointed to think that students stay for the “high profile” performances and then discontinue when there is no longer a personal benefit for themselves.

I understand how difficult it can be to withstand pressure from our children when they no longer want to do something. The nagging/arguments/tears can be intense and unpleasant, and often it can be easier to give way just for an easy life! However, the values of commitment and perseverance are essential for success in life. Children need to know that when they elect to do something, they have an obligation to see it through.

Term 4

In Term 4, the School Development (Pupil Free) Days are at the end of the term, not at the beginning as for the other terms. Therefore, staff and students all return to school on Monday 11 October.

The last day of the school year for students is Wednesday 15 December, while staff finish on Friday 17 December.

Don’t forget to refer to the calendar on our website, which has all of the important dates listed for the remainder of the year.

Mrs Hewson will be on leave from 11 October, returning on Tuesday 26 October. Mrs Green will be Relieving Principal for the first week, and Mrs Fowler for the second.
What we learned . . .

- About the different people and that the more people there are the better the music is.
- Lots from other students from different schools.
- All the children from the different schools were very kind and friendly towards one another.
- Many different genres of music and to notice dynamics.
- To look at all dynamics in music.
- To play with other schools.
- To play lots more music.
- To play new pieces of music I was unable to play before.
- That band time is not always a time to joke around, it is a time to work.

Sharing cabins . . .

- It was the best! We played Marco Polo and enjoyed a pillow fight.
- We had mini rumbles in our sleeping bags.
- It was so much fun at camp with all your friends—the best thing about camp!
- Was great sharing time with friends—possibly the best time.
- It was so much fun to muck around with friends and have fun.
- Sharing was a lot of fun.
- We had one or two arguments and we did panic when we read the clock wrong, but it was so much fun.
- We told funny and weird stories.
- Had great room mates!
- Sharing cabins was cool—we loved to talk and the cabin numbers were cool.

The food at band camp . . .

- Was okay—some was yummy. The dessert was the best. We had mousse the first night and fruit salad and ice-cream the second.
- Preferred the Thai—Was good and bad—heap better the second day!
- I didn’t really like the food much, but everything else made up for it.
- Was a bit strange, but it was nice!
- Was delicious—especially the bacon and honey!
The best thing about camp was . . .

- Having free time and the activities!
- Free time - when we could go into our cabins and talk about all the things we had done.
- The activities - working with friends combined with the thrill of the activity itself.
- The food.

The activities . . .

- Were so much fun! They taught me about cooperation and how much you have to trust your team-mates. The most important thing was not to chicken out, because it was a once in a lifetime opportunity.
- Were lots of fun and I learned so many new exciting things.
- Were fun and adventurous.
- Were great! It was a great experience to do the Giant Swing.
- Were both challenging and lots of fun.
- Were awesome and thrilling. My favourite was the giant swing – it is really scary at first, but heaps of fun.
- Archery was fun!
- The activities were awesome—Archery was the best— it was so much fun.

The night entertainment

- Was a close second to the best thing about camp. We had our legendary DJ, Mr Jennings on the first night and an extremely hilarious trivia, run by Mr Cohen, the second.
- Was very much fun. The disco and talent quest were entertaining.
- Was great. I came second in the talent quest, and had lots of fun at the disco.
- Was awesome. The disco was really cool and the talent quest was hilarious!

Recommendations for anyone considering going on BAND CAMP

- You should go, as it is an exciting experience!
- Come along—it is the best thing I have ever done—I would recommend it to anyone—no matter how old you are, as it is too good to miss.
- Go, no matter what—it is the best fun ever AND you learn so many things!
- Definitely do go—it is so much fun, a great time with friends and you learn so many new things.
- It’s a great place to stay! It’s so awesome—something you will never forget.
Junior Band - Training Band Blow In

On Monday the Junior Band went to Beverly Hills Public School for a “Band Blow In”.

We had to wake up early to arrive at school so we could help the percussionists take their equipment onto the bus.

When we got there, we had to take the equipment off the bus and into the hall. Then we had to be seated into rows with all the other schools and we started playing music.

After we had recess we had tutorials and we learnt how to play Star Wars. Then we played a concert for their school and packed everything up and put it on the bus and went back to school.

I had the best day ever!

By Lefteri

Things we learned... 
- I learned new notes.
- I learned new songs.
- I experienced having a new tutor.
- I learned something devastating—that I should not be playing the clarinet as my fingers are too small. I decided I would persevere.
- How to squeak on purpose.
- How to make a high “C”

The Training Band Blow In.

I woke up wondering what time I had to be at school. I called out to Dad ‘cause he is always awake early. He looked at the fridge and replied, “8:15.” I asked myself why and remembered “Training Band Blow In!”

I got dressed and arrived on time. When I got on the bus, I sat on the top level with Olivia.

While we were there we learnt how to play “Star Wars” and performed a concert for Beverly Hills Public School. Then we went back to school.

I enjoyed learning a new song.

By Emma
On Monday 13th September, the Junior Band went to Beverly Hills Public School for a day of musical training.

First we got to school before 8:15—that was early! Then we got onto the bus and got to the school. Next we played songs and learnt Star Wars and that was fun! Later we played a concert for the students. They really liked it. Finally we went home. It was an amazing day!  

By Daniel

On Monday September 13th we had the chance to go to Beverly Hills Public School to play music along with students from other schools.

We had to wake up early to get there on time. We all had to carry the percussion instruments to the bus. Finally we left.

When we arrived we unpacked the instruments and stands before being organised into our “new” orchestra with children from other schools.

We played music all day, including tutorials before we performed in our concert in front of the students from Beverly Hills Public School.

It was a marvellous learning experience for all of us.  

By Phoebe and Dayna

The best thing about the day was . . .

- Playing Star Wars altogether as a band because it was a new piece.
- We learnt so much.
- Playing in a concert.
- Having an audience to listen to us.

Should we participate again?

- We should do it again because it was a different experience in band than normal. It was cool.
- Absolutely because you learn so much and have a chance to make a lot of friends.
- It is good to learn from different people—they have different ways of explaining things.
- Good playing with other students.
Year 4 Japanese Day - Blakehurst High

What we learned ...
- How to do traditional Japanese activities.
- How to make Onigori.
- More Japanese words.
- How to do a Japanese dance and to make Onigori.
- All about cooking, dancing, sumo wrestling and much more!
- About the instruments they use in Japan, how to make rice balls and how to dance.
- Taiko means drums in Japanese.

Taiko Drums ...
- Traditional Japanese drums
- Were very entertaining.
- Were amazing to hear.
- Were very entertaining and very loud, which kept our eyes on them the whole time.
- Ahhhhh, they were so vibrating on my heart!
- It was so cool to listen to the rhythm of the drums, but I did not get a go.
- I loved the music.

The Sumo Wrestling ...
- I loved it. To me it was the best experience and so much fun!
- The Sumo Wrestling was fun. I played against Sally. I lost, but that was still my favourite.
- One versus One on a mat. Fun!
- It was awesome, but I was not very good.
- It was exciting to try and it was so much fun.
- It was very, very funny.
- We looked so fat and funny, but the littler people missed out.
- Was hard, but fun.
Year 4 Japanese Day - Blakehurst High

The food (Onigiri—Cooking)
- It was making the Onigori because we got to eat them.
- It was yummy, fun and healthy.
- It’s a rice ball with ingredients.
- Great fun to make.
- Sooo yummy and it helped us learn how to make them.
- I made a ship with sticky rice, some seaweed, some peas and corn and tuna mayo.

The activities...
- Were really enjoyable and helped us to learn new things.
- Wow, they were awesome—the food, the dancing, the sumo wrestling and the Taiko Drums!
- Were lots and lots of fun.
- Were really fun and exciting.

The best thing about the day was...
- The Sumo Wrestling.
- The drum performance because it had some great rhythms and some people got to give it a try.
- All the activities. Everything!
- Sumo Wrestling—it was cool.

The best thing about learning Japanese is...
- Learning new things each week.
- Another religion to learn about.
- The fun. Learning new words.
- It’s creative and fun.
- The numbers are my favourite.
K-2 Athletics Carnival 2010 Results

**GIRLS FINALS**

**Kindergarten-5yrs**
1. Dakota KS
2. Akina KS
3. Kristy KM

**Kindergarten-6yrs**
1. Talia KS
2. Stefanie KM
3. Annabelle KC
   Sara KC
   Kate KC

**Y1-6yrs**
1. Chloe 1M
2. Chloe 1M
3. Aya 1C

**Y1-7yrs (Final 1)**
1. Montana 1/2S
2. Zoe 1M
3. Aida 1C

**Y1-7yrs (Final 2)**
1. Tiarna 1M
2. Grace 1C
3. Constance 1C

**Y2-7yrs**
1. Taylor 2/3K
2. Constance 2C
3. Stephanie 2C

**Y2-8yrs**
1. Tiarna 2/3K
2. Amber 2C
3. Dimitra 2C

**BOYS FINALS**

**Kindergarten-5yrs**
1. Nathan KS
2. Jacob KM
3. Bronson KM

**Kindergarten-6yrs**
1. Ben KC
   Daniel KS
2. Lachlan KS
3. Angus KC

**Y1-6yrs**
1. Aiden 1/2S
2. Mashu 1M
3. Jonathon 1C

**Y1-7yrs (Final 1)**
1. Evan 1C
   Connell 1M
2. Marcus 1M
3. Zane 1C

**Y1-7yrs (Final 2)**
1. Julian 1M
2. Nik 1M
3. Noah 1/2S

**Y2-7yrs**
1. Marcus 2C
2. Khoder 2D
3. Arvin 2D

**Y2-8yrs**
1. Andrew 2D
2. Christian 2D
3. James 2D

**Coles Sports for Schools Program**

Thank you to everyone that has brought in the Coles Sports for Schools vouchers. As of Monday, 20 September 2,600 vouchers have been received.

Collection closes on 31 October so there is plenty of time to double that number.
Please do not send in large amounts of money with your children. Wherever possible, please pay for your order by cheque (payable to CPPS P&C Uniform Shop).

When we have to give change to children, we tell them to be careful with it. However, once they leave the Uniform Shop, we cannot be held responsible if that money is lost or stolen between the time of purchase and when they get home.

Also, we do not have an enormous cash float. It is impossible for us to give change when we are consistently receiving $50.00 or $100.00 bills.

Thank you for your cooperation.

The Uniform Shop Managers

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**Special Offer to the Parents and Students of Connells Point Public School**

**Buy a pair of shoes and earn $5.00 for our school!**

The Athlete’s Foot Hurstville is offering the CPPS community a wonderful incentive.

Every time you or your family purchase a pair of shoes from The Athlete’s Foot in Westfield Hurstville, they will donate $5.00 from your purchase to our school.

When you purchase your shoes, just tell them you are from Connells Point Public School and they will send us $5.00. This has to be one of the easiest ways to raise money for our school!

This offer is available at anytime during the year!
International Food Fair - Expressions of Interest

International Cooks Wanted!

The P&C is looking to hold an International Food Fair in 2011 and would like to gauge interest from families in having our international community cook for us.

Can you cook? Do you like to eat food from around the world?

- Italian Food
- Indian Food
- Chinese Food
- Lebanese Food
- Greek Food
- German Food
- Anything
- Delicious!

We are looking for groups of people who can get together and cook food from their country of origin. If you are interested in participating, please fill in the form below and return to school. We would like to involve more families in our school events and to celebrate our great multicultural community.

PLEASE COMPLETE AND RETURN TO SCHOOL

I’d like to be part of an International Food Fair! I can help with food from _______________________.

Name: _________________________________   Contact Number: ________________________

Please Print

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Reminder

Connellswealth Games

So we can finalise the Connellswealth Games fundraising, if you haven’t already done so, would you please bring in your sponsorship money? Any cheques should be made payable to Connells Point Public School P&C.

Canteen Roster

<table>
<thead>
<tr>
<th>Friday</th>
<th>Sep 24</th>
<th>Monday</th>
<th>Oct 11</th>
<th>Tuesday</th>
<th>12</th>
<th>Wednesday</th>
<th>13</th>
<th>Thursday</th>
<th>14</th>
<th>Friday</th>
<th>15</th>
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<tbody>
<tr>
<td>Allison</td>
<td>Melissa</td>
<td>Sharon</td>
<td></td>
<td>Anne Maree</td>
<td></td>
<td>Belinda</td>
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<td>Melinda</td>
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<td>Jenny</td>
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<td>Shiwani</td>
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<td>Lisa</td>
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<td>Kate</td>
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<td>Stephanie</td>
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Pick Up Zone Supervision Roster

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<th>Tuesday</th>
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<tr>
<td>Jodie</td>
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<td>Dina</td>
<td></td>
<td>Maria</td>
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<td>Vickie</td>
<td></td>
<td>Mrs L</td>
<td></td>
<td>Sue</td>
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Main Target: 1,000,000 Collected: 239,852 To Go: 760,148
2010 Target: 250,000 Collected: 239,852 To Go: 10,148

A HUGE effort last week. I collected an impressive 7,389 coins ($369.45).
Special thanks to Jacob and Bronson in KM, Amalie in KS, Zane in 1C and Emma and Altra Nursery in 4G for bringing in lots of coins. The Term 3 winners were KM and 4G. Congratulations! Both classes will receive a free ice block from the canteen.

We only have to collect 10,148 coins in Term 4 to reach our 250,000 target.

If we reach our target, every class who brings in more than 1,000 coins will receive a free ice block!

Collection by Class

<table>
<thead>
<tr>
<th>Last Week</th>
<th>Total</th>
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<tr>
<td>KC 283</td>
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<tr>
<td>KM 1550</td>
<td>3,260</td>
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<td>KS 295</td>
<td>779</td>
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<tr>
<td>1M 431</td>
<td>1,321</td>
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<tr>
<td>1C 702</td>
<td>1,779</td>
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<tr>
<td>1/2S 305</td>
<td>1,712</td>
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<td>2C 214</td>
<td>586</td>
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<td>2D 377</td>
<td>860</td>
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<tr>
<td>2/3K 192</td>
<td>1,530</td>
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<td>3M 135</td>
<td>495</td>
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Collection by Class

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<tr>
<td>3W 2,244</td>
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<td>4G 3,679</td>
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<tr>
<td>4S 62</td>
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<tr>
<td>4/5M 2,227</td>
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<tr>
<td>5W 1,960</td>
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<tr>
<td>5L 80</td>
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<td>6C 329</td>
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<td>6P 13</td>
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Blessing of Animals  
St Mark’s Anglican Church  
10 The Mall South Hurstville  
Saturday 2nd October 2010  
5.00pm – 5.30pm

Come and join us with your favourite animals – be they dogs, cats, rabbits, chickens or iguanas – we’ve had them all before at our annual Pet Service.

Inspired by St Francis of Assisi, the service celebrates ‘all creatures great and small’ and the joy that we humans receive from our animal companions.

Please join us afterwards for a BBQ – vegetarian fare included.

Sydney Technical High School will be holding an information morning for students interested in attending the school in Year 7 2012.

The morning will be held on Tuesday 12 October at 9.30am in the school auditorium.