Dear Parents and Carers,

The Connells Point Public School Public Speaking Competition will be held on August 23rd, 2011. In preparation for this event, all students have been asked to present a speech in class. Even though your child may not wish to proceed past the level of class presentations, it is important that he or she prepares a 3-4 minute speech as these speeches form part of the Talking and Listening outcomes in the English Curriculum. As students progress through their schooling, these types of presentations will be expected to be undertaken in all areas of the curriculum. Hopefully, with this program, all students will gain confidence and find public speaking less daunting.

By Week 5 of this term, Stage 3 teachers will select students from their classes to present their speech at the stage semi final to be held during Week 5. The winning students will then proceed to the school final, the following week.

Students are asked to select a topic from the following list or choose their own topic. These topics are only suggestions and may help students with their own ideas.

**Some topic examples include:**

- Zoos are essential! /should be abolished!
- School excursions are/are not important.
- We’d be stone dead without seat belts!
- The Bermuda Triangle -It’s/It’s not just a myth!
- Your health is/is not in your own hands!
- Exams should/should not be abolished!
- Persistence, patience and passions are the secrets of success!
- Organ Donor Cards—The Gift of Life!
- Education—Learn to make the most of yourself!
- Volunteering is fun!
- Responsibility is what you make of it!
- Homework should be abolished!
- Leadership - an acquired skill.
- Why I’m so passionate about . . .
- The importance of friendship

Impromptu speeches are not part of the class tasks, or stage semi-finals; however, they will be included at the school final to help to determine stage place getters. Please note: speeches should be about **stating an idea or opinion, then providing supporting information /evidence for these beliefs (an exposition)**. They should not be simply telling a story or providing an information report. Any speeches which have already been presented as part of a school competition may not be reused for this competition. Students are encouraged to use numbered palm cards with the main points written on them. This will enable students to focus on delivery and expression rather than reading.

**Please do not hesitate to ask for clarification or assistance.**

Miss J. Benson, Mr P. Cohen, Mrs R. Law, Ms N. McCain, Mrs H. Green
Stage 3 Teachers